



**MINISTERO DELL'ISTRUZIONE, DELL'UNIVERSITÀ E DELLA RICERCA**  
**UFFICIO SCOLASTICO REGIONALE PER IL LAZIO**

*Liceo Scientifico Statale*

**DEMOCRITO**

## **Programma Inglese 3 A**

Anno scolastico 2023-24

*Docente: Prof.ssa Stefania Gioffrè*

**Pre-Celtic and Celtic Britain**

**Roman Britain**

**The Anglo – Saxon Invasions**

**The Christian Influence**

**The Middle Ages**

**The Norman Conquest**

**The Common Law**

**The Clash between Crown and Church: Thomas Becket**

**Richard the Lion-Heart**

**Magna Charta and Parliament**

**The Hundred's Years war**

**The Black Death**

**The War of the Roses**

**The feudal system**

**The development of the English Language**

**Anglo – Saxon Literature : General Characteristics**

**Beowulf**

**Medieval Ballads**

*“Lord Randal”*

**Courtly Love: meaning, the role of the woman.**

**Chaucer**

**The Canterbury Tales**

**Usage of the Middle English**

**A Portrait of Middle Class England**

**The “Father of English Language”**

From The Canterbury Tales : “*The Prioress* ”  
“*The Wife of Bath*”

## **The English Renaissance**

**The First Tudor King: Henry VII**  
**The Accession of Henry VIII**  
**The Field of Gold**  
**The Reformation and the Church of England**  
**The English Reformation**  
**Henry VIII**  
**Edward VI and Mary I**  
**Elizabeth I**

## **Historical Origin of Drama**

**Miracle (Mystery ) Plays**  
**Morality Plays**  
**Elizabethan Drama**  
**The Globe Theatre**  
**Theatres, actors and the audience**  
**The role of the villain**

## **William Shakespeare**

**Romeo and Juliet. Plot. Characters. The breaking of courtly love rules**  
**From Romeo and Juliet : “*The Balcony Scene*”**  
**Hamlet. Plot. Characters. Choice of names and the function of the ghost.**  
**A Freudian interpretation of the relationship between Hamlet and his mother.**  
**A Revenge tragedy.**  
**From Hamlet : “*To be or not to be*”**

**Sezione Cittadinanza e Costituzione : The Magna Charta**

*Gli Studenti*

*L’Insegnante*